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## 9. Implications of the research

- 9.1 Awareness raising within donor agencies
- 9.2 Value of newsletters as source materials for producer groups
- 9.3 Value of Internet access for producer groups
- 9.4 Increase awareness among producer groups
- 9.5 Support of creative individuals
- 9.6 Coordination of regional committees
- 9.7 Training workshops
- 9.8 Effective distribution of locally generated materials
- 9.9 Sustainability
- 9.10 Post-literacy materials
- 9.11 Potential of farmer groups

Research findings reveal that access to printed information may be of enormous benefit in situations where groups and animators are open to new ideas and motivated to make changes. Among such groups there is a great and largely unmet desire for information in any form, preferably via sensitive development workers attuned to their context and culture, but also for printed information, particularly if it is in a form which is easy to share within a group.

# 9.1 Awareness raising within donor agencies

There is a need for funding agencies, donors and governments to be made aware of the enormous potential of printed agricultural information targeted at grassroots farmers, making clear their cost-effectiveness. The research reveals that the use of imaginatively designed printed information has barely touched the surface of the potential audience and that it will become even more relevant as a means of dispersing information available through Internet access.

More resources need to be made available for the production of printed materials. The ability of small, poorly funded GDOs to produce locally generated materials with real sensitivity to the needs of their target communities is considerable, and at present their ability to obtain funding is extremely limited. There is a need to develop an awareness that 'small is beautiful' when it comes to locally generated materials and that the funding of cheap, low-cost booklets may provide not only cost-effective benefits but stimulate the encouragement of other potential authors.

# 9.2 Value of newsletters as source materials for producer groups

The value of newsletters, whether national or international, is very considerable, particularly if they target grassroots development workers. They can help maintain a sense of linkage with the outside world and can play a considerable role in networking and exchange of ideas. They may also have considerable potential for use as source materials for local language materials.

In the present financial climate, funding agencies should regard newsletters with a target audience at grassroots level in developing countries as a non-renewable, cost-effective means of disseminating information, rather than seeking cost-recovery.

# 9.3 Value of Internet access for producer groups

The use of satellite connections and solar power is increasingly likely to extend internet access out of urban areas into rural areas and into the hands of smaller national NGOs. However, the wealth of information available via the Internet and CD ROMs is likely to do little to reverse the present information famine among grassroots farmers for various reasons:

- Material is likely to be available only in an international language.
- Information is often available as large chunks of text.
- There is overwhelming quantity and not readily digestible bite-sized portions.
- Material often lacks appropriate illustrations.

Improved access to the Internet is thus likely to be of limited benefit to farmers groups unless such access is carefully targeted and shared through intermediaries. Internet access within NGOs and GDOs will increase the need for the production of printed training materials to sort out relevant information and disseminate it in easily digestible forms. The networking of like-minded groups around the world working in regional groups to adapt relevant information and produce materials in local languages should be encouraged.

# 9.4 Increase awareness among producer groups

All organisations and individuals with the potential to produce printed agricultural training information should carefully define and analyse their target audience, with full awareness of how this will be severely limited if only those with an international language and academic education are targeted.

Most printed information currently being produced is either:

- not targeted at grassroots farmers but at those who already have good access to information sources or
- if targeted at grassroots farmers, is poorly written, too technical, poorly illustrated and in an unfamiliar language.

There is a need for many more organisations to target their energies 'down market' in this area to reach a much wider target audience.

Recommendations include:

- defining materials and resources which are appropriate for a grassroots target audience
- using local languages whenever possible
- carefully checking and targeting writing styles in order to convey useful information to those with limited literacy skills
- designing materials imaginatively to encourage those with little reading experience, with good use of design techniques and culturally appropriate illustrations.

# 9.5 Support of creative individuals

The role of committed individuals with a flair for producing locally generated materials needs to be acknowledged. The production of printed materials requires a creative instinct powerful enough to retain the ultimate end point in sight through all the tedious stages of production. This creative instinct can be likened to artistic talent. It can be fostered, trained and enhanced but is difficult to initiate however plentiful the resourcing. When appointing personnel for such work, proof of this creative instinct should be sought from past involvement - such as school magazines, posters or the sharing of information in other ways.

# Drawing the time line - Bikyiiteng Bullock Farmers.

# 9.6 Coordination of regional committees

There is a need to encourage the formation and operation of regional committees for each written language group, bringing together representatives of NGOs, religious groups, literacy programmes, extension workers, communication officers, artists, designers, farmers and animators all committed to the joint production of local language materials. Translators who are skilled linguists with real understanding of agricultural issues are essential in the production process, as is careful proof-reading and piloting of materials to check understandability, illustrations and design. The need to involve farmers in this process should not be just peripheral but central.

The networking of such committees would allow the national and even worldwide sharing of useful source materials. There is no need to re-invent the wheel when so many good materials may already be available in other localities.

The needs of language groups either with no written language at present or with very small populations present more of an economic and long term challenge. Their needs could be partially met in the short term by materials which are largely visual.

# 9.7 Training workshops

The benefits of writers' workshops have already been proved by groups such as IIRR in the Philippines and ALIN in Senegal. Incorporating the added skills of producing materials in local languages and training in design, layout and printing might bring considerable benefits. The importance of targeting such training at individuals who are already committed to practical ways of sharing information must be emphasised.

There is a need to acknowledge the value of all levels of production from hand-written silk-screen materials to desktop publishing. All use similar skills and design techniques. All would benefit from the use of simple language.

# 9.8 Effective distribution of locally generated materials

Since the observed distribution of useful and appropriate information in Uganda and Ghana was inadequate, innovative methods of distribution should be sought. Several informal networks could be used to distribute non-commercial materials: the large network of literacy groups within national literacy programmes; the extensive network of extension services and the extensive and well coordinated networks of religious groups, reaching every village in both countries.

The most effective dissemination of information could occur if regional committees were established and coordinated with all development activities, so that information covered in printed materials was echoed in extension priorities, radio broadcasts and by development workers. Seasonal release of

materials to coincide with relevant farming activities would also be of considerable benefit.

# 9.9 Sustainability

The production of printed information materials in local languages is unlikely to be sustainable without on-going resourcing. Nevertheless, the following points should be considered in their favour:

- Early conclusions of attempts at cost-recovery in various sectors indicate that even the poorest will pay for services or products that they value. Good printed information is likely to fall into this category.
- The unit cost of agricultural information produced in quantity is likely to be low.
- Printed information may have sustainable impact both in terms of practical changes implemented and in terms of the years of potential usage.
- Other common interventions in support of grassroots farmers are often more expensive and less sustainable (eg: extension personnel).

# 9.10 Post-literacy materials

Agricultural training materials in local languages produced in coordination with literacy programmes will yield several benefits:

- Text should be comprehensible to newly literate readers.
- Their production would increase the amount of 'real' materials available.
- Their availability would encourage the development of a reading culture in local languages.

# 9.11 Potential of farmer groups

The role of animators and autonomous farmer groups in improving the flow of new ideas in agriculture needs widespread acceptance and understanding. There is a need for extension staff to understand and appreciate the dynamics within such groups and to be willing to work in the role of a facilitator. Interventions which change the delicate social balance of groups may result in the loss of what is, in essence, genuine participation in agricultural development; an enviable and transient factor much sought after by development agencies.

Materials could be targeted for group use and reading with good use of discussion questions, ideas for action and short, bite-sized items of information which can be digested at one meeting - rather than a textbook approach. Flip charts with additional information on the back for the animator or facilitator

might prove an appropriate method of sharing information within groups.

The production of appropriate printed information with good visual content, preferably in local languages, targeted at grassroots farmers is a challenge which necessitates the combined expertise and energies of farmers, linguists, researchers, editors, illustrators, animators, extension and development workers. Research findings reveal that the use of imaginatively designed printed information has barely touched the surface of the potential audience and that it may prove even more relevant in the future as a means of dispersing information available through new technologies.

A rare library of agricultural books seen in Mbarara, much of which had been obtained free of charge.



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# **Appendix A - Sample pages of Footsteps**

# AGRICULTURE

# **Grain storage**

# **Turning sacks**

Some pests of bean crops such as weevil larvae need to wedge themselves into positions from which they can bore holes with their mouths into

30% OF FRUIT AND VEGETABLES are wasted due to the unavailability of proper processing and preserving. Here are some practical ideas from different sources.

# Is the seed dry enough?

Grains to be stored must be completely dry. Farmers can check this by biting on the grains. A very sharp cracking sound between the teeth is a sign that the seed is dry enough to be stored. Make sure watertight containers are used for storage.

One way of ensuring grains keep dry is simply to hang maize cobs in the roof above the cooking fire.



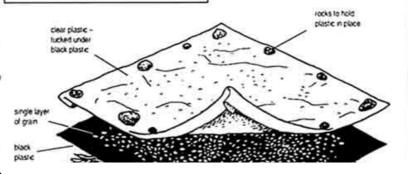
stored grains. The extremely simple measure of turning sacks upside down every morning and evening for several weeks can reduce pest damage significantly. As the sack is turned, so the larva loses its position and has to begin again. After several days without success most weevils either starve or are crushed.



# Solar driers

High temperatures will kill weevils – and their eggs, larvae and pupae. CRSP have designed a simple solar heater in which the temperature of grain will be so high that all pests will be destroyed.

Place a sheet of black plastic on top of an insulating mattress of dried grass. Cowpeas, beans or grains are placed on this in a single layer. Then a layer of clear plastic is placed over the grains.



# Sto

In areas of ny traditionally at IRA Ay Cameros, weevils ca ash are mix. They recorday wa are ett sitted charo

The clear plastic and black plastic are lolded together and tucked underneath using small stones to hold them in place.

Treat the beans and grains as soon as possible after threshing. Use the heater when the weather is clear and sunny. Treat seeds for at least 2 hours around midday. Then store the grains (using one of the improved methods shown opposite). The solar heater is ready to treat more grains the next day.

#### 9. Implications of the research





# LAGE POULTRY PRODUCTION

scussion group in Kenya identified five main causes for low with village chickens:

killing young chicks as they scavenged for food videmics

at of food eaten while chickens scavenge

pductive poultry breeds

ing of chicks.

e of the solutions that were worked out and which proved of them to your own situations.

nyan farmers did not think that building a special poultry the first priorities for improving village poultry-production, soon as you house and enclose a chicken, it depends on you and water. If you cannot provide the balanced diet needed, to allow them to scavenge.

action of meat and eggs improves family nutrition and ne.

## Improving hatching of chicks

Carefully select eggs for hatching. Choose only well shaped, strong shelled and medium sized eggs. Reject cracked or dirty eggs. Write the date on the egg when it is collected and don't store for more than 3 or 4 days before starting incubation under a broody hen.

Dust the mother hen and the nest with a parasite-killing chemical (eg: Sevin or Asuntol Powder) to keep her free of parasite pests. Place the nest in a cool, dark and quiet place for the 21 day period needed for incubation.





#### Improving laying conditions

Encourage hens to lay their eggs before they start scavenging by not releasing them until 2–3 hours after surrise and by providing an area for egg laying. Effective past hours can be made by



simply building a frame along one side and using sacking.

## ving local poultry breeds

l exchange schemes have worked ome areas. Cockereis of an 'improved' re reared by a project or Government These can then be bought or exchanged is so that they cross-breed with village hanged cockereis should be exchanged in eighbouring farmers every year to avoid a After four to five years the exchange he should be repeated.

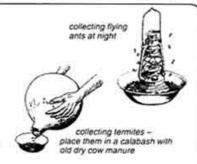
### Perches

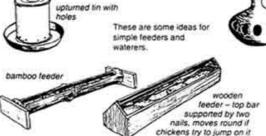
Provide simple perches for night-time use. This will make it easy to collect the manure regularly.



## Extra feeding

Poultry were given extra food in the morning and also in the evening to attract them back into the night shelter. Protein-rich feeds are especially important. These could include trapped termites or flying ants, fish waste, snails, fermented grains used in brewing local beer, leaves and seeds (preferably cooked) of pigeon pea or Hyacinth bean (Lablab niger) and, if available, cereals such as maize or sorghum.







local clay pot

made with holes







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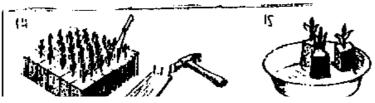


# Appendix B - Samples of materials in local languages adapted from Footsteps

3. வெளியில் நாற்றுக்களை நடுதல்.

வெளியில் கொட்டியாக வளர்த்தல்,

நாற்று கேடையில் இருந்து எடுக்கப்பட்ட நாற்றக்கள் வெளியில் எவ்வாறு வளிர்க்கப்படுகிறது எப்பைதாகும். நாற்றக்கள் வெளியில் எடுப்பதற்கு 4⊸6 கிழகுமைகளுக்கு மூன் நிழலாகப் பயக்பெடுத்தியவற்காற அகற்றவக்கைடும். தேவ்வீரை விழுவதையும் குறைக்க வேண்டும்.



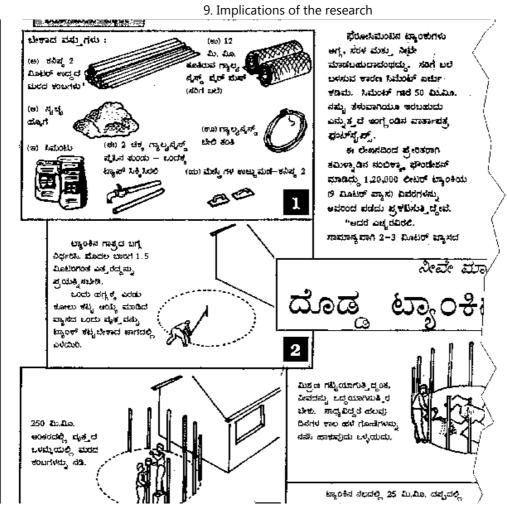


வெளியில் நடும்போது.

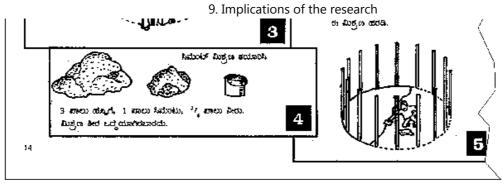
பெட்டிகைஞக்கு நென்றுக தன்னிர் விஞக, பக்கப்பலகைகளை எழுத்தாவிரக. பின் மேன்கைசை சேதுரமாக வெட்டி கேன்றைகளை எழுத்து தெட்டில் அவத்தால் நெழும் இடுங்களுக்கு எழுத்துச் செல்வது சேலபம்.



பெரிய கூடைந்துகள் வெட்டி வேக்கும். மூடியுமாதூல் அடியில் உள்ள கூற்படை யான மண்ணை எடுத்துவிட்டு அதி<sup>க் உ</sup>ர**்** இட்டால் நல்லது செரியான உயரத்தில் கூறுகளை நடவும். இப்போ பைகளையோ அல்லது தகரங்களையோ நீக்கிவிடவும். மண்ணை திரைம்ப மூடி நெல்றுக கீழே அமர்த்திவிட வேண்டும்.



23/10/2011





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**Appendix C - Distribution of postal survey respondents** 

# **Distribution of postal survey respondents**

SURVEYS RETURNED					
India	27	(13.7%)			

Konyo	24	(10.70/)
Kenya	21	(10.7%)
Tanzania	18	(9.1%)
Uganda	14	(7.1%)
Philippines	14	(7.1%)
Ghana	13	(6.6%)
Nepal	7	(3.6%)
South Africa	6	(3.0%)
Malawi	5	(2.5%)
Sri Lanka	5	(2.5%)
Zimbabwe	5	(2.5%)
Bangladesh	4	(2%)
Mozambique	4	(2%)
Nigeria	4	(2%)
Cameroon	3	(1.5%)
Ethiopia	3	(1.5%)
Zambia	3	(1.5%)
Pakistan	3	(1.5%)
Angola	2	(1.0%)
Indonesia	2	(1.0%)
Gamhia	2	/1 <b>በ%</b> \

Varribia		(1.0/0)
Haiti	2	(1.0%)
Hong Kong	2	(1.0%)
Papua New Guinea	2	(1.0%)
Senegal	2	(1.0%)
Total	173	(87.4%)

In addition to the countries listed, a further 24 countries had just one returned survey (0.5%) and these were: Australia, Belize, Benin, Bhutan, Botswana, Brazil, Cambodia, Chad, China, Costa Rica, El Salvador, Ecuador, Finland, Italy, Lesotho, Mali, Myanmar, Namibia, Niger, Saudi Arabia, Solomon Islands, Thailand, USA and Zaire.

The few industrial countries were specific exceptions, the Australian respondents working with training in radio broadcasting, the Finnish group partly based in Mozambique, the Italian group producing a newsletter for distribution in developing countries only and the US address for training materials targeted at groups in developing countries.

Of the 530 respondents who participated in answering the survey; 341 people were from Africa, 172 people from Asia and 17 from elsewhere. 59% were men (including 22 expatriates) and 41 % were women (of whom 31 were expatriates). The majority of respondents (65%) were in working situations with

no expatriate workers. 35% had some expatriate involvement, usually comprising one expatriate worker.



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# Appendix D - Languages used for sharing information by postal survey respondents

# The 154 languages used for sharing information by the 197 postal survey respondents and the number of groups using each language

Achuar	1	Gurung	1	Maba	1	Runyoro	1
Adhola	1	Gwari	1	Macua	1	Rutoro	2
Afrikaans	2	Hausa	2	Magindanaon	1	Sesotho	2
Akan	2	Hindi	10	Malayalam	1	Shangaan	1
Alur	1	lloçano	3	Mandinka	1	Shona	3

23/10/2011

9. Implications of the research

Amnaric	3	ındonesian	1	ıvıandulia		Sinani	
Annang	1	Italian	1	Manipuri	1	Sinhalese	4
Arabic	4	Kalenjin	1	Marakwet	1	Sissala	2
Bafut	1	Kannada	3	Marathi	1	Sonrai	1
Bahasa	1	Kasem	1	Massalit	1	Spanish	5
Bangia	3	Keiyo	1	Maya	1	Sukuma	1
Bemba	2	Kekchi	1	Meta	1	Sylhetti	1
Bengali	4	Khmer	1	Мо	1	Tagalog	3
Bull	1	Kiemba	1	Nandi	1	Tamasheq	1
Bunda	1	Kikuyu	1	Ndebele	1	Tamil	7
Bundu	1	Kinyarwanda	1	Nepali	6	Tausog	1
Burmese	1	Kisuku	1	Newari	1	Telugu	2
Cebuano	4	Kisukuma	1	Nkoran	1	Teso	4
Chichewa	5	KiSwahili	33	Noone	1	Thai	1
Chinese	3	Kom	1	Nuer	1	Tok Pisin	2
Chisena	1	Konzo	2	Nupe	1	Tumbuka	2
Chitewe	1	Kui	1	Nyanja	1	Twi	5
Chokwe	2	Kuma	1	Oku	1	Umbundu	1
Chonyi	1	Kurya	1	Oriya	5	Urdu	3
<del>-</del>	=		=	-	=		iΠ

23/10/2011

9. Implications of the research

							la i
Creole	2	Kusaal	1	Oromo	1	Venda	1
Dagaari	2	Kuvi	1	Paite-Chin	1	Vietnamese	1
Dansa	1	Lamnso	1	Pangasinan	1	Visayan	3
Deg	1	Limbum	1	Phari	1	Waali	2
Dinka	1	Luang	1	Pidgin English	1	Waorani	1
Diola	1	Luganda	7	Portuguese	1	Wolof	3
Dzongkha	1	Lugwe	1	Puimei	1	Xhosa	1
Ewe	2	Lumasaba	2	Pushto	1	Yamba	1
French	5	Lunda	1	Quechua	1	Yao	1
Fulfulde	1	Lunyole	1	Quomache	1	Zarma	1
Ga	2	Luo	5	Rendille	1	Zemi	1
German	1	Lusoga	5	Rongmei	1	Zoumi	1
Giryama	1	Luvale	1	Rukonjo	1	Zulu	2
Groma	1	Luyia	3	Runyakitara	2		
Gujarati	2	Maasai	1	Runyankole	2		

A number of other local languages are used but were not mentioned by name.



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## Appendix E - Exercises examining design preferences among members of farmer groups

This exercise was carried out with group members who regularly received *Footsteps* in Uganda, a total of 15. A number of changes were made to the original design to allow preferences to be expressed. The choices presented were:

- Plain pages of text in three type sizes
- Plain pages with the use of boxes
- Pages with illustrations ranging from one small illustration to virtually all illustration with little text
- Pages with a range of cartoon types, both with and without speech

bubbles and with and without written explanations.

In total, ten different choices were presented, each with two examples to prevent the subject matter influencing interviewees' responses to the questions. Some examples are shown in Appendix F.

In practice, this exercise proved difficult as people were so keen to read the pages that they found it hard to express preferences quickly. The results were influenced by the subject matter on the pages, with articles on soil erosion and chicken feeders gaining most interest.



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## Appendix F - Sample pages used in design and layout exercises

The A-Frame

MATERIALS NEEDED

- 2 poles about 2 metres long
- 1 shorter pole about 1 metre long
- some string
- a stone



## STEP 1

Tie the poles very tightly together to make the shape of a letter A. Hang the stone from the top of the A-Frame, making sure the stone hangs below the cross bar.

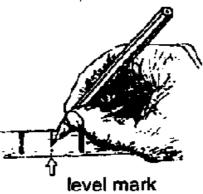
#### STEP 2

Holding the frame upright, mark with two sticks exactly where the poles touch the ground. When the stone stops moving, mark where the string crosses the cross bar. Turn the A-Frame around, placing the poles in exactly the positions marked by the two sticks. Again mark where the string crosses the cross bar.



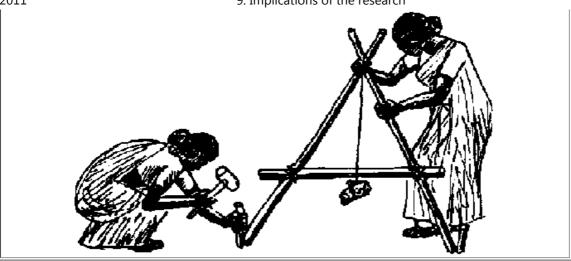
## STEP 3

Mark the level mark on the cross bar - exactly half way between the previous marks. If the first two marks happen to be on the same place - this is the level mark.



#### STEP 4

Before using the A-Frame, collect a number of sticks. Begin, ideally with two people, at one side of the field where the first contour line is wanted. Hold one pole firmly on the ground. Move the other pole until both poles are on the ground with the string touching the level mark. Place a stick into the soil by each pole. Move the A-Frame along, by turning it around (pivoting), keeping pole 1 in exactly the same place. Move pole 2 until the string touches the level mark and place another stick into the ground by pole 2. Carry on in this way, pivoting the A-Frame across the field.



## Food drying

DRYING is one of the oldest methods of preserving food. Beans, cereals, meat and fish are commonly dried to preserve them. The drying of fruit and vegetables is less common but this technology is a very simple one and would greatly improve the variety in people's diet. Tomatoes, herbs, mangoes and onions are examples of vegetables and fruit which can easily be dried and stored. Drying provides the opportunity for preserving good harvests instead of selling when market prices are low. Well packaged, dried produce can be sold later

### when prices may be higher.

When drying food, particularly if the produce is to be sold, it is very important that the food is kept as clean as possible. Workers must carefully wash their hands; all equipment should be properly cleaned. Any packaging must be clean and dry. Flies must be kept away from the food at all stages. The following methods simply use the sun to dry food. This will work well where there is plentiful sun and the humidity is not too high. In areas of high humidity or little sun, there are other methods of drying food, using fuel. (See page 12.)

#### Tent drier

This is a tent shaped wooden or bamboo frame tied together and covered with plastic sheeting. Clear plastic is used on the sunny side and black plastic on the shady side. Or the drier can be covered with clear plastic with black plastic on the ground. The wire drying frame should be about half a metre from the ground. One end is left loose for entry - and closed with stones or bricks. The sides can be rolled over a pole to allow air flow and to control the temperature.

## Mangoes

Good quality, half-ripe large mangoes which do not contain too many fibres will give the best results. The mangoes are first washed, peeled and cut into

thin slices (6-8 mm thick) with a stainless steel knife. Soak the mangoes in a bowl containing:

- 1 litre of boiling water
- 7-800 g (5 small teacups) of sugar
- 3 g (1 heaped teaspoon or soda bottle top) of potassium metabisulphite (a preservative which can be bought in chemists)
- 2 large spoons of lemon juice



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### Appendix G - Map of Uganda, showing districts and areas visited

Map of Uganda, showing districts and areas visited



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Appendix H - Map of Ghana, showing regions and areas visited

Map of Ghana, showing regions and areas visited



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Appendix I - RPAs and GDOs visited in Uganda and Ghana

Rural People's Associations and grassroots development organisations

## visited in Uganda and Ghana

NAME OF GROUP OR ORGANISATION	GROUP CATEGORY	DISTRICT (REGION)	LOCAL LANGUAGE			
UGANDA						
Women in Development	RPA	Lira	Luo			
Yikkiti Drama Group	RPA	Lira	Luo			
Ogur Afforestation Association	RPA	Lira	Luo			
Kisalizi Environmental Association	RPA	Luwero	Lululi			
Kiwembi Women's Group	RPA	Luwero	Lululi			
Soweto Women's Group	RPA	Luwero	Lululi			
Bulamagi Women's Association	RPA	Iganga	Lusoga			
Buluba Christian Youth Group	RPA	Iganga	Lusoga			
Nsinda Farming Group	RPA	Iganga	Lusoga			
Christian Friendly Association	RPA	Iganga	Lusoga			
Bulange Women's Association	RPA	Iganga	Lusoga			
Adult Education Centre, Jinja	GDO	Mukono	Luganda			
Nganda Life Promoters	RPA	Jinja	Lusoga			
Centre for Agricultural	GDO	Iganga	Lusoga			

Development (CARD)			
Multi Purpose Training and Employment Association (MTEA)	GDO	Iganga	Lusoga
Nakisene Literacy Group	RPA	Iganga	Lusoga
Bungwani Farmers' Enterprises	RPA	Mbale	Lumasaba
Kakora Family Association	RPA	Mbale	Lumasaba
Fellowship for Urban and Rural Assistance (FURA)	GDO	Tororo	Ateso+Japadhola
Katerema Livestock Project	RPA	Tororo	Japadhola
Papoli Active Women's Association	RPA	Tororo	Ateso
Kaako Women's Group	RPA	Kamuli	Lusoga
Nalimawa Women's Group	RPA	Kamuli	Lusoga
KIIRA Adult Education Association	GDO	Iganga	Lusoga
Literacy and Adult Education for Dev Assoc (LAEDA)	GDO	Mbarara	Runyankole
Nyabuhama Bakyara Twimuke	RPA	Mbarara	Runyankole
Kyamatambamre Women's Group	RPA	Mbarara	Runyankole

Buremba Women's Group	RPA	Mbarara	Runyankole
Nyamatete Women's Group	RPA	Mbarara	Runyankole
Mugwanjura Farmers' Association	RPA	Ntungamo	Runyankole
Rwancereere Farmers' Association	RPA	Kabale	Rukiga
Ihimbi Women's Group	GDO	Kabale	Rukiga
GHANA			
Kogobuu Yikori - Ombo	RPA	Nadowli (UW)	Dagaare
Tibani Women's Group	RPA	Nadowli (UW)	Dagaare
Zangbogo Women's Association	RPA	Nadowli (UW)	Dagaare
Brutu Cooperative Group	RPA	Lawra (UW)	Dagaare
Brutu Gardeners Group	RPA	Lawra (UW)	Dagaare
Bikyiiteng Bullock Farmers' Groups	RPA	Lawra (UW)	Dagaare
Segru Women's Group	RPA	Lawra (UW)	Dagaare
Baayiri Women's Group	RPA	Wa (UW)	Dagaare
Knatua Coonerative Group	RΡΔ	Garu (LIF)	Kugaal

Typatua Oooperative Oroup	131 /		เงนอสสเ
Tambie Poab Noryine	RPA	Garu (UE)	Kusaal
Pianloco Farmers	RPA	Garu (UE)	Kusaal
Tempani Women's Group	RPA	Garu (UE)	Kusaal
Nazareth Women's Food Processing Group	RPA	Birim South (E)	Twi
Green Leaves of Hope Farmers' Association	GDO	Birim South (E)	Twi
Vegetable Farmers' Association	RPA	Birim South (E)	Twi
Amamase Mobisquad	RPA	Birim South (E)	Twi
New Frontier Farmers' and Processors' Assoc	RPA	Birim South (E)	Twi
Supportive Women's Organisation (SWO)	GDO	Akwapim (E)	Twi
Abrono Organic Farmer's Group	RPA	Techiman (B/A)	Twi
Bonya Farmers' Cooperative Credit Society	RPA	Techiman (B/A)	Twi
Konko Women's Group	RPA	Akwapim	Twi

Ababio Women's Group	RPA	Akwapim (E)	Twi/Shai
Jumapo Women Farmer's Group	RPA	Akwapim (E)	Twi
Wegbe Kpalime Women's Group	RPA	Ho (V/R)	Ewe
Mawunyo Women's Group	RPA	Ho (V/R)	Ewe
Sokode Gbogame Novisi Women's Coop Credit Union	RPA	Ho(V/R)	Ewe
Dzigbodi Women's Group	RPA	Ho (V/R)	Ewe
Environmental Development Youth Movement (EDYM)	GDO	Hohoe (V/R)	Ewe
Anfoega Dzana Oil Processing Women's Group	RPA	Kpandu (V/R)	Ewe
Tanyigbe Beekeepers' Association	RPA	Ho (V/R)	Ewe
Lorlorno Community Farmers' Group	RPA	Ho (V/R)	Ewe
Anyo Oil Processing	RPA	Hohoe (V/R)	Ewe
Dekawowo Habobo	RPA	Hohoe (V/R)	Ewe
Agnasa Youth Association	RPA	Hohoe (V/R)	Fwe

righted Fourth tooolidion		ine research	
Wliwlinyo Mango Group	RPA	Hohoe (V/R)	Ewe
Ve-Golokwafsi Palm Kernal Oil Processing Group	RPA	Hohoe (V/R)	Ewe
Novisi Oil Processing Group	RPA	Hohoe (V/R)	Ewe
Awisi Tomato Growers and Marketing Assoc	RPA	Wenchi (B/A)	Twi
Nchirra Fish Farmers' Cooperative Society	RPA	Wenchi (B/A)	Twi
Sunyani Fish Farmers' Association	RPA	Sunyani (B/A)	Twi
Bio Intensive Gardeners' Assoc (BIGA)	RPA	Akwapim (E)	Twi
Osupunu Banks Agroforestry Farmers' Assoc (OBAFA)	RPA	Akwapim (E)	Twi
Akwapim Fish Farmers' Association (AFFA)	RPA	Akwapim (E)	Twi







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# Appendix J - List of organisations contacted that share agricultural information in Uganda

# Ugandan organisations visited and their involvement in sharing agricultural information

	ORGANISATION	ADDRESS	DEFINITION OF WORK	MATERIALS PRODUCED	SAMPLES OBTAINED
U1	Action Aid (Uganda) Head Office, Kampala	Kampala	International NGO. Identifies poorest areas and supports community development including literacy, agriculture,	Numerous reports. Overview booklet - Reflections. Quarterly newsletter. Well organised, equipped and funded	Okwesomera - literacy primer for Mityana project. Reflections

			areas identified in Uganda. 5 yr		
U2	Adult Education Centre	Box 2056 Jinja	with establishment of library and resource centre to enhance	Small office. Teaching notes and posters copied from Footsteps and other newsletters. No funds to produce their own materials. Instead distribute others very effectively	Photos of posters and library
U3	Africa 2000,	Kampala	Began in 1989	Quarterly	Environews

	Kampala	help community groups prevent environmental degradation. Substantial funding from Canadian and Danish governments. Support indigenous NGOs with funding. Provides training. Expert staff, vehicles and well		
		and well equipped office.		
U4	Agricultural Research Information	Previously	Email and Internet links with various	Photocopies of materials and information leaflet.

	Centre (ARIS)		Impressive and extensive library and resource	Produce leaflets advertising ARIS and request forms. Now taking over production of materials from Entebbe.	Copies of NARO booklets
U5	AT U-Press, Lira	Box 406, Lira	countries. Seed producing grains and their	Series of simple and well illustrated information leaflets (folded A4 sheet) for farmers and seed	Small leaflet on

			and efficiently with extension services, local radio and press. For example: ran a	languages. 300 so far distributed in English, 4,000 in Luo (2,000 go into seed	
U6	BAP Project, Bundibugyo	c/o Box 676 Kampala	Action Aid project. Literacy, small scale credit, capacity building and improving social services are priority objectives.	office though plan to produce using silk screens in	

,, 2011	II.	J.	Implications of the f	Cocarcii	1
			Piloted REFLECT		
			literacy		
			technique with		
			success. Over		
			130 literacy		
			groups,		
			savings groups		
			and micro		
			projects.		
U7	Church of Uganda, PDR Unit, Kampala	Box 14123 Kampala	Regional headquarters coordinating Zonal offices with support for group enterprises.	Quarterly newsletter - Service sent to all projects offices. Various other reports and publications. Printing Dept with good facilities	Several issues of Service
U8	Church of Uganda-Zonal	Box 602, Lira	Working with 23 project	Reports on project holders	

23/10/2011

	Coordinator's Office, Lira		holders from zone. Tends to favour larger projects. Emphasis on deprived areas. Training workshops	only	
U9	Community Development Office, Mbarara	Mbarara	assistants to work with groups in every	produce quarterly newsletter written by adult literacy learners - no funding	None

			Pilot literacy projects. Distribute primers (when available) Underfunded.		
U10	DENIVA (Development Network of Indigenous Voluntary Associations), Kampala	Box 11224, Kampala	Networking local NGOs, good funding and well trained staff. Excellent resource centre	Quarterly newsletter, very well produced. Other reports and publications.	Various issues of Deniva News. Study - NGOs and development
U11	Diocese of East Ankole, Christian Rural Service Dept		Small dept within large diocese. Unusual in retaining CRS workers - phased out in most other dioceses in	None	Lists of tree nursery seedlings available

23/10/2011

			favour of Zonal coordinators. Excellent tree nursery, organises group farmer's visits		
II I	District Agricultural Office, Mbarara		Lacking resources for materials and transport.	None	
	DVV, (German Adult Education Association) c/o Makerere University	Box 7062	supporting adult education	Indirectly supporting several literacy groups and programmes including national	Various literacy primers eg Rukiga Functional literacy curriculum

23/10/2011   U14  Environmental   Alert	9. Implications of the r Ugandan NGO founded in 1988. Promotes environmental awareness and sustainable agricultural development. Provide training, networking and farmer research.	Resource centre with numerous magazines and newsletters. Translate relevant articles. So far 3 topics - natural pesticides,	Brochure
U15 Family Life Education	Department in Ministry of Information -	Trained 3200 local artists about	

use farming

and crop

spacing

in a number of

languages.

local

Luganda

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		]	examples) of		
			interest in view	•	
			of the large	being	
			number of	introduced.	
			simple and well	Funded by	
			illustrated	IPPF.	
			folded A4		
			leaflets		
			produced and		
			freely		
			distributed		
			nationwide.		
U17	FAO		Massive office	Despite	Internationally
			in Kampala	extensive	produced <i>Better</i>
			with numerous	funding, claim	Farming Series of
			vehicles.	they produce	approx 40 booklets
			Unable to gain	nothing in terms	
			access and	of printed	
			talk to anyone.	material.	
			"No we don't		
			produce		
			anything"		
U18	Forestry	Box 1752	Government	Information	F on News. 3

0/2011			implications of the f		
	Research Institute, NARO		forestry research Department. New staff member in charge of resources. One very motivated individual keen to produce more resources aimed at farmers.	sheets on trees/shrubs. Quarterly newsletter - Fori News (200 copies) - sharing details of research, researchers, workshops and training.	pages info sheet on <i>Gliricidia</i> sepium
U19	Heifer International, Kampala	Kampala	Training and provision of quality heifers to needy families to improve nutrition and income	publications - many international. Series of 13 booklets on	2 manuals-very well illustrated Zero Grazing Manual (3600/=) 13 Booklets in 3 languages on Zero grazing (2200/=).

′	2011		3. Implications of	the research	
				nutrition - English,	
				Luganda and 1	
				other language	
		Iganga District Agriculture Office	Team of 14 subject mat specialists working alongside 4 Extension workers. Underfunder few funds for transport. Good forwar planning. Workers through already funding groups	a few newsletters received. Never heard of ARIS. No NARO booklets available. Teaching notes produced for trainers	None
	LIOA	Image Civia		To a ching potos	
	UZ I	Iganga Girls Secondary School, Agricultural	One department large successful	in Teaching notes	

23/10/2011

/2011		٦.	implications of the f	Cocarcii	
	Section		secondary school.		
			Practical		
			demonstrations		
			very poor,		
			providing no		
			encouragement		
			to pursue		
			farming.		
U22	Ikulwe District	Box 266,	Run down and	None. Library	None
	Farm Institute	Iganga		dates back to	
				1960s and 70s.	
			No funds or	No new	
			renovation	materials	
			since 1979.		
			Skeleton staff		
			hanging on in		
			the hope of		
			redevelopment.		
			Virtually no		
			training done		
			except 1 day		
			courses for		
			extension staff		

U23	Institute of Adult and Continuing Education, Makerere University	Box 7062	Small department with lecturers involved in several areas of adult education and literacy, some with interest in locally generated materials	Various academic papers and reports	Paper-Problems of University's role in adult education. Leaflet
U24	Jinja Catholic Diocese - Women's Desk	Box 672 Jinja	in eastern and central Uganda. Set	Series of four reading books in Lusoga (2000 copies). Training manuals in Lusoga (over 100 copies). Consult widely before writing at grassroots	

			provide skills training, small scale credit and liase with Government staff. 70 adult literacy	level.	
U25	Kigulu Development Group, Iganga	Box 619 Iganga	Regional NGO, holistic development including gari, nutritious weaning foods.	equipped office. Reasonable library. Produce reports etc. Considering producing other	None produced as yet
U26	KIIRA Adult	Вох	Regional NGO	Duplicating and	2 issues of

23/10/2011

	Education Association of Uganda	Iganga	- first in Iganga in early 1980s. Functional literacy programme funded by DVV. Training for literacy trainers. At present in crisis. Legal battle to separate from founder - new offices. Founder member now working on his own in separate office.		newsletter in local language. Early ones hand written and silk screen duplicated
U27	Kisalizi World Vision Project		Sub office of national World	Few facilities. None produced	

	Literacy and Adult Basic Education (LABE), Kampala	Box 14171 Mengo, Kampala	NGO initiated by an individual.	Keen to promote locally generated materials. Use of silk screens. Regular newsletter - The Lit	Copies of <i>The Lit</i> Training notes and background information
II I	Literacy and Adult Education	Box 707, Mbarara	Local voluntary group	Few facilities. Typewriter, silk	Training notes

	for Development Association (LAEDA)			Teaching notes for work in training literacy	
U30	Mission Moving Mountains (MMM)	Box 1030 Mbale	health promotion. Works with women's groups.	Use posters and charts in training. Print leaflets, training manuals (1500 copies) and booklets (6000) in both English and Lumasaba. Limited through lack of funding	Samples
U31	Modern Campaign Against Illiteracy (MCAI)	Box 1784 Masaka	Runs academy for young people and produces	Prints 2 series each with 7/8 booklets in Luganda aimed	Several copies in Luganda, Mujje, Tusome, Tuyige

0,2011		٥.	implications of the f	Cocarcii	
			literacy	at early readers	
			materials.	all written by	
			Initiated by	Ddumba	
			Director Mr	Joseph.	
			Ddumba	Distributed	
			Joseph. Series	through	
			of booklets for	bookshops.	
			new literates.	54,000 printed	
			Some	and distributed.	
			sponsored by		
			St Pauls		
			Centre,		
			UNESCO.		
			Lacks funds to		
			print 2 new		
			booklets		
		D 00	D : 1100		<u> </u>
U32	Multi-purpose	Box 93,	Regional NGO	Small but well	Report -
	Training and	Iganga	with about 60	organised	Multiplication of
	Employment		member	library and	virus resistant
	Association of		ı <b>-</b> .	resources.	cassava.
	Uganda (MTEA)			Excellent use of	Newsletter
			MTEA began in		
			1986 as a	resources.	

, -	011		٥.	implications of the r	Cocarcii	
				organisation, later expanded to all ages for training in skills. Small office funded	Enthusiastic staff committed to locally generated materials. Silk screen printing for local training needs. Reports	
	J33	National Adult Education Association of Uganda (NAEAU), Kampala	Box 8174 Kampala	organisation promoting adult	nature	Paper - Role of NAEA in Development

′′	2011		 implications of the r	esearch	
			some scholarships.		
	U34	National Agricultural Research Organisation (NARO), Entebbe	Founded in 1917 when Agriculture Dept took over botanic gardens (founded in 1898). Agricultural Communication Centre responsible now for production of printed materials, booklets, reports and journal for Department of Agriculture	by extension agents. Booklets, research journal, monthly	Naro Bulletin A guide for Fish farmers -booklet Growers guides - Sunflowers, Sesame

23/10/2011

U35	National Womens' Association for Social and Educational Advancement (NWASEA),	Box 519 Iganga		Typewriter in tiny office space (actually shop front). No materials produced but distribute useful information sent to them.	None except copies of good materials
	New Vision Newspaper, Agricultural Features Editor	Kampala		Agricultural page or column each week. Little reader feedback	Some examples
l 137	Naetta District	Rox 52	Farmer training	Used to receive	Details of books in

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	Farm Institute	Lira	centre for 2 districts. Training in ox ploughing, animal traction, crop husbandry. 89 farmers trained in 1995. Also refresher courses for Extension agents and NGO funded training	Dept of Agric booklets to distribute. None received for a long time.	library
U38	Ngetta Experimental Station		Satellite research station doing crop trials for oil crops, cereals and grain legumes. Mother station	Previously produced pamphlet - Guide to Upland Rice for local distribution.	No samples remaining

•			٥.	implications of the r	cocarcii	
					Library looted and not	
	U39	Nyamitanga Printing Press	Mbarara	Printing Centre. Well equipped with well trained staff. Excellent reputation for quality and speed.	None initiated by them but print numerous booklets for Catholic Dioceses. Good distribution system throughout country	Several from different series
	U40	On Farm Productivity Enhancement Program, (OFPEP), Iganga	Box 395 Iganga	aiming to improve farmers access to good seeds, planting materials, improved soil	newsletter Of Soils and Seeds with African focus Farmer	A4 Seed catalogue lists

ПИ1	Public Libraries	practices and sustainable yield increases.  Government	Hope to create	
	Board	Dept in charge of all public libraries, aiming to promote reading culture. In 1960s and 70s used postal library services for remote areas with a mobile library serving the East of Uganda and	rural library services, with funding from UNESCO or DANIDA. Pilot	

23/10/2011

U42	Radio Uganda, Rural Farm Broadcasts		'	Good working relationship with extension services and	Weekly broadcasts
			23 languages. Every language	Entebbe	
U43	Rukiga Agricultural Development Project (World Vision)	Box 867 Kabale	project of World Vision based in Rukiga sub county. Began in 1994. Combined	Work with individuals and groups in sharing information. No printed materials available though good office	None

			agroforestry, health and		
U44	SALEM	Mbale	working with health, orphans and agricultural	information through support staff who visit	Leaflet providing information about the organisation
U45	The Shea Butter Nut Tree Project	Box Lira	Offshoot of COVOL in US. Initiated by US citizen following research on potential of Shea Butter Nut tree. Work with women's groups - producing Shea butter nut	office. Reports, teaching notes etc produced.	Notes for Nursery Workshops (3 pages). Credit guidelines

,,			implications of the i	escarer.	
			oil and income		
			generation		
U46	Uganda Catholic	Box 2886	National Centre		News Bulletin
	Secretariat	Kampala	for Catholic	newsletter	
			Church		
U47	Uganda Catholic		Established in	Plan to begin	Well printed A5
	Social Training		1969. Provides	newsletter to	Prospectus 1996-7
	Centre		courses in	keep in touch	
			Social	with former	
			development,	students and	
			secretarial	inform them of	
			skills, business	useful	
			administration	information	
			and		
			Accountancy.		
			Also have an		
			outreach		
			department		
			who offer short		
			community		
			based training		
			courses up		
			country		
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U49	Uganda	Box 325,	Training and	Series of quite	Complete set of
U49	Uganda	Box 325,	Provides residential training courses for Change Agents which includes extensive fieldwork in trainee's home area. Membership limited to development workers who have undergone the training course.	600)for support, new ideas and networking.	Runyankore/Rukiga
				'	and Runyankore/Rukiga
	(UCAA)		Service	to all Change	Schemes- English
	Programme	rtampaia	by Quaker		Savings and Credit
040	Uganda Unange Agent Training	Kampala	1992. Funded	ı raınıng booklets	CA BOOKIETS: Small Group

- / .						
		Community Based Health Care(UCBHC)		CBHC around Uganda. 350 member groups approx. Excellent and motivated staff. Initial funding from	training manuals and visual aids. Well	manuals. Several issues of CBHC News.
		Uganda Joint Action for Adult Education (UJAFAE)	Kampala	networking existing adult education	Academic reports and journal Introductory leaflet	First issue of Journal of UJAFAE. Leaflet

23/10/2011

			Inherited funding capacity of DVV.		
U51	UNFA-Kampala	Box 6213 Kampala	NGO bringing together farmers and agro-related industry. Founded in 1992. Supported by Govt. Objectives: improve farmers income and welfare, provide farmer services, promote agricultural interests. Funded by	Produces magazine The Farmer's Voice and a national newsletter.	The Farmer's Voice (sold for 1000/=)

			members.		
U52	Uganda National Farmers Association (UNFA) Iganga	Box 266, Iganga	networking		
U53	Uganda National Farmers Association (UNFA), Lira		groups. Use Key Contact	a newsletter in Luo - 6 pages long. Few facilities but enthusiastic. Distributed	Duplicated training notes

2011		٥.	. Implications of the f	CSCarcii	
			extension services.	copies	
U54	Uganda Soil Conservation and Agroforestry Pilot Project (USCAPP)	Box 8, Mbarara	Pilot project funded by SIDA using staff seconded from Dept of Agric. Well funded and organised. Good library with spare copies passed onto schools and training centres	Plan to produce notes in local language in mandate - but not yet begun	None
U55	Uganda Womens' Finance and Credit Trust Ltd (UWFCT),	Box 6972 Kampala	National NGO organising savings schemes for women and groups. Credit and loan system	Information pamphlet	None

U56	VI Tree Planting	Box 1732	Swedish	Numerous	Handouts: useful
	Project	Masaka	funded national	simple	agroforestry trees,
			NGO. Tree	handouts in	direct sowing,
			nurseries,	several	termite resistant
			workshops,	languages. Well	trees, teaching
			training on	illustrated,	notes
			need for	printed on card.	
			reafforestation.	Notes on	
			Run seed store	compost	
			in Masaka	making, fuel	
			town. Initiated	saving stoves,	
			large	liquid manure,	
			reafforestation	natural	
			project.	pesticides	

## Other sources of locally generated materials seen or collected without a personal visit

U57	Dept of	PO Box	Team of subject	Yoo Maber- series	All four booklets
	Agric,	26,	matter	of four booklets in	in <i>Yoo Maber</i>
	Kitgum -	Kitgum	specialists.	Luo and Acholi-	sews
	Veterinary		Main contact Mr	vegetable	
	and		Abwola Grace.	production,	

	Forestry Section		Produced Yoo Maber series which was greatly appreciated. No copies available.	beekeeping, poultry and tree planting. 200 copies printed in 1989 and 1990 and funded by an Italian NGO.	
U58	i	Diocese,			Photocopy of cover and sample pages
U59	Marianum Press Catholic Printing Press	Kasubi,	Large and well run printing press run by Catholic Diocese.	Several series of booklets on morality and development issues in local	Nooyetwa Kuboneza Ensi (Work and responsibilities), Abagyenda

23/10/2011

9. Implications of the research

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				languages. Sold in	,
			run.	Catholic bookshops nationally for 200/= or 300/=. Popular with priests.	who travel learn)
U60	Uganda Farmer	II I	Bimonthly farming magazine, privately produced. Good range of articles. Many agricultural adverts.	Uganda Farmer - 2000/=	Uganda Farmer







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## Appendix K - List of organisations contacted that share agricultural information in Ghana

## Ghanaian organisations visited and their involvement in sharing agricultural information

	ORGANISATION	ADDRESS	DEFINITION OF WORK	MATERIALS PRODUCED	SAMPLES OBTAINED
G1	Action Aid	Tamale	in Tamale,	Well equipped offices. No materials produced except for reports and strategy papers	Country profile

			adult education		
G2	African Centre for Human Development	Box 0273 Osu, Accra	National NGO	In the process of developing training materials. Reports	None available
G3	Agricultural Information Service	Box 1188 Tamale	Presbyterian Church of Ghana agricultural information and networking service.	Well produced booklets and Fact Sheets, though lack illustrations. Quarterly newsletter - Labaari for N	Labaari Fact Sheets: Ho 9 - Compost Ho 2 - Rabbit diseases

				Ghana.	
G4	Catholic Secretariat	Box 9712 Accra	Dept of Socio Economic Development with national office in Accra coordinating Agricultural Coordinators in each diocese and field officers in most parishes. Focus resources and training on most deprived areas.	Dept of Social Communications. Printed training materials have low priority	Handbook with information about SED and contacts Workshop Report - Sustainable landuse
G5	Centre for the Development of People (CEDEP)	Box 5601 Kumasi	National NGO. Emphasis on women's development. Workshops, training, ongoing support	Well equipped offices. Various reports and papers. Newsletter	CEDEP Update

G6	Christian Council of Churches		for groups. European funding Coordinates 40 member churches. Development and Environmental Dept works on small scale business advice, health, environment, agroforestry, waste. Provides workshops, training.		
G7	Crops Research Institute - Ghana Grains Development	l I	Research institute under the Ministry of Agriculture.	Excellent series aimed at farmers. Mostly illustrations and	12 Steps to a Good Maize Harvest, 10 Steps to a

	Project			clear text. Good quality	Good Cowpea
				production.	Harvest
G8	Dagbani Literacy Project	Box 378 Tamale	with the Dagbani language near Tamale. Work	Produce various materials in Dagbani - health booklet, moral teachings, primers and readers.	Kawana Sanzi (Growing maize and beans), Shiguliba ben na piini Buku (Beekeeping)
G9	Department of Adult Education	Accra	provide distance learning materials for to enable adults to continue into	reading materials in each language. Dept	Newspapers

23/10/2011

/2011		J.	implications of the re	Scarcii	
			educational	printing facilities,	
			system much of	1 9	
			their work is	machines out of	
			now redundant.	action.	
G10	Department of	Box 38,	Department	Help produce	
	Linguistics,	Accra	teaches in a	newspaper in	
	Accra University		number of local	Buli language.	
			languages		
			depending on		
			the availability		
			of local staff.		
			Some		
			involvement in		
			NFED work.		
G11	District	Box 21	Subject matter	Produce	Booklet -
	Agricultural	Wa	specialists	booklets and	How to keep
	Extension Office,		based in Wa	handouts aimed	good farm
	Wa		supporting 75	at FLS during	records
			front line staff in		
			the district.	not at farmers.	
			Work mainly		
			with farmer		
			groups.		
			J. 2 3 P 2.		

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	G12	ECASARD (Ecumenical Association for Sustainable Agriculture and Rural Development)	Box 772 Madina- Accra	National NGO networking sustainable agricultural groups in S Ghana. Training, information sharing, skills training, workshops and demonstrations.	Ran workshop on rural journalism. Quarterly newsletter. Various reports.	Newsletter - The Sustainable Farmer, Report on SARDFair
	G13	Environmental Concern Office (ECO)	Box A 148 Adisadel Cape Coast	Christian NGO seeking to provide a religious basis for environmental care. Netwroking of denominations, meetings, training	Publish leaflet, papers.	Introductory leaflet and workshop paper

			programmes offered.		
G14	Environmental Development Youth Movement (EDYM)	Box 5 Have	National NGO	Produces literature to distribute and training notes	Report and leaflet
G15	Farm Implements and Tools (FIT) Programme	Box 1423 Accra	Technical assistance programme with ILO and TOOL, funded by Netherlands. Support services to	Provide training, information and enquiry service. Produce various reports and information leaflets. Glossy brochures	Good quality pamphlets and booklets

			small scale metal working and food- processing enterprises. Technical information, tools and training courses provided.		
G16	Farming Systems Development and Training Project (WFSDTP)	Box 71 Wenchi	Research into extension methods and community based organisations	Reports and research findings	Reports
G17	Friends of the Earth-Ghana	Box 3794 Accra		Quarterly newsletter - FOELINE, Various reports.	FOELINE

9. In	nplications	of the	research

			improved sanitation and rubbish collection and environmental protection		
G18	Garu Agricultural Services	Box 44 Bawku	by Presbyterian Church. 9	Small resource centre with various newsletters. Teaching notes and reports.	Report on Women's Activities 1993
G19	Ghana Organic Agriculture Network	Box 6342 Kumasi	National NGO (linked with Henry Doubleday Assoc, UK) promoting organic and sustainable	Various research reports. Story book, <i>Farming</i> <i>in Ghana</i> - very well illustrated. Printed in Holland	Farming in Ghana

٠,٠			J.	implications of the re	Scarcii	
				agriculture and		
				agroforestry.		
				Resource base,		
				networking,		
				training and		
				demonstration		
				farms,		
				workshops		
	G20	Ghana Rural	Box 14	Began in 1974	Several	Photocopied
		Reconstruction	Mampong	as part of	materials - flip	sample
		Movement	Akwapim	Philippines	chart in local	pages
				NGO IIRR.	language for	
				Now	family planning	
				independant.	using agricultural	
				Sustainable	examples,	
				agriculture.	Agroforestry in	
				Practical	Ghana kit and	
				training courses	book - <i>First aid</i>	
				and	in plant	
				demonstrations	medicine.	
				- nurseries,		
				poultry, bees,		
				snails etc.		
				Dedicated staff		
11	I	I	I	II I	II I	

			- low funding		
	GILLBT (Ghana Institute of Linguistics, Literacy and Bible Translation)	Tamale	funding from SIL. Nationalised in 1980. 15 translations of the New Testament. Aims: literacy, Bible translation and promoting use of local languages. Work outside the 15 'official' languages recognised by the government.	extensive printing department - cheap, functional materials. Literacy primers, readers, booklets and newspapers. Critical of NFED primers and find their grammar often leads to confusion. 28 literacy projects.	Farm book 3 primers in Lusoga
<b>G22</b>	Green Farth	Rox 16641	Formed in 1983	Monthly	The Green

G24	Ho Farms Project, Evangelical Presbyterian Church	Box 751 Ho	Training Centre, one of 6	Well equipped office. Teaching notes and reports. No training materials.	Introductory leaflet
G25	Hunger Project	Accra	Food security projects.	No materials produced except reports etc.	
G26	IFARM	Box 1490 Accra	project - closely	Quarterly newsletter with international distribution and audience. Various reports	Copies of CRSP Technical Bulletins and newsletter

G27	Integrated Social Development Centre (ISODEC)	Box 8604 Accra North	National NGO offering technical inputs relating to water, sanitation, public health, nutrition, training and resource material production in urban and rural areas.	offices. Plan to	Leaflet and newspaper insert
G28	Literacy House, NFED programme	Box M45 Accra	<b>J</b>	up reading and regular newspapers.	Various primers and readers. Silkcreen newsletters in Ewe and Twi. 14 different newspapers.

			'	follow up reader titles available.	
G29	Ministry of Agriculture - Information Support Unit	Box 299 Accra	Collaborate with Research Institutes to produce information for front line staff and farmers.	publication:	Several samples of each
G30	Ministry of Food and Agriculture, Upper West	Wa	Office coordinating agricultural and extension	Quarterly bulletin aimed at staff and front line extension	UWADEP News

			services.	agents.	
G31	Nandom Agricultural Project	Box 14 Nandom	Began in 1973. Main emphasis on animal traction. Work mainly with groups. Farm store. Work closely with credit and loan programme run by Catholic Cooperative in Nandom.		Copies of reports
G32	National Agricultural Extension Services Department	Box M37 Accra	Coordinate and train 1,500 Front line staff (maximum of 15 per district). Recent World Bank funding has provided motorbikes,	printed material produced in	Samples of leaflets: Post harvest losses, Dry season fodder, Mango. Booklet: Seed yam

			housing, an impressive video-producing centre and air of optimism.	produced by	production.
G33	National Council on Women and Development	Box 304 Sekondi	Independent governmental organisation. Resource and information centre in the Western region.	Provides information. Various reports.	
G34	Ofuman Agricultural Project	Box 43 Wenchi	Began in 1978.300 hectare model farm now providing graduate training and centre for new Outgrowers Programme in	Informal extension programme and farmers association formed around Wenchi area. No materials produced.	

G35	Suntaa Nuntaa	Box 207 Wa	promoting	Uses drama, radio and information leaflets. Well equipped office.	Handouts and newsletter.
G36	Technoserve	Box 135 Accra	Large international NGO. Huge, well funded	Newsletter - technical and donor orientated.	Boafo (Helper)

			offices (USAID). Main focus is enterprise development. Work with groups or encourage their formation to give training and loans. At present about 60 groups.		
G37	Wenchi Farm Institute	Box 3 Wenchi	students of which 13 are female. 12	Well stocked library. No locally generated materials produced. Teaching notes.	Brochure

2011	_		implications of the re		
			and carry out		
			practical		
G38	World Vision,	Box 1490	projects Agricultural	Main publication	Farmer's
	Head Office	Accra	Coordinator	available is large	Guide
			responsible for	book - Farmer's	
			regional	Guide. Well	
			agricultural	produced with	
			extensionists.	plenty of	
			Concentrate on	illustrations.	
			projects in	Translated into	
			111-	Portuguese,	
			Credit and loan	French and	
			scheme	English with over	
				a million copies.	



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## Appendix L - Samples of newsletters and locally generated materials













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Locally Generated Printed Materials in Agriculture: Experience from Uganda and Ghana - Education Research Paper No. 31, 1999, 132 p.

List of acronyms

**Acknowledgements** 

Other DFID Education Studies also Available

List of Other DFID Education Papers Available in this Series

**Department for International Development Education Papers** 

- 1. Executive summary
- 1.1 Background

- 1.2 Results
- 1.3 Conclusions
- 1.4 Recommendations

### 2. Background to research

- 2.1 Origin of research
- 2.2 Focus of research
- 2.3 Key definitions

## 3. Theoretical issues concerning information flow among grassroots farmers

- 3.1 Policies influencing the provision of information services for farmers
- 3.2 Farmer access to information provision
- 3.3 Farmer-to-farmer sharing of information
- 3.4 Definition of locally generated materials
- 3.5 Summary: Knowledge is power

### 4. Methodology

- 4.1 Research questions
- 4.2 Factors influencing the choice of methodologies used
- 4.3 Phase I: Postal survey
- 4.4 Phase II: In-depth research with farmer groups

- 4.5 Research techniques for in-depth research
- 4.6 Phase III: Regional overview of organisations sharing agricultural information
- 4.7 Data analysis

### 5. Phase I: The findings of the postal survey

- 5.1 Analysis of survey respondents
- 5.2 Formation and aims of groups
- 5.3 Socio-economic status of target communities
- 5.4 Sharing of Information
- 5.5 Access to sources of information

# 6. Phase II: Information provision within farmer associations in Uganda and Ghana

- 6.1 Background to socio-economic situation in Uganda
- 6.2 Background to socio-economic situation in Ghana
- 6.3 Background information relating to farmer groups
- 6.4 Factors influencing the functioning of farmer groups
- 6.5 Access to communication media
- 6.6 Composition of group membership
- 6.7 Access to agricultural information
- 6.8 Flow of information

6.9 Summary of information provision

### 7. The provision of printed agricultural information materials

- 7.1 Phase I: Production of printed information by postal survey respondents
- 7.2 Findings of Phase III: Regional overview of organisations sharing agricultural information in Uganda and Ghana
- 7.3 Phase II: Impact of printed information within RPAs

#### 8. Conclusions

- 8.1 Potential of Rural People's Associations
- 8.2 Role of animators
- 8.3 Indicators of empowerment with regard to information access among farmer groups
- 8.4 Factors influencing information flow and empowerment
- 8.5 Potential for locally generated agricultural materials and their role in empowerment

- 9.1 Awareness raising within donor agencies
- 9.2 Value of newsletters as source materials for producer groups
- 9.3 Value of Internet access for producer groups
- 9.4 Increase awareness among producer groups

- 9.5 Support of creative individuals
- 9.6 Coordination of regional committees
- 9.7 Training workshops
- 9.8 Effective distribution of locally generated materials
- 9.9 Sustainability
- 9.10 Post-literacy materials
- 9.11 Potential of farmer groups

#### Sources consulted

### **Appendices**

**Appendix A - Sample pages of Footsteps** 

Appendix B - Samples of materials in local languages adapted from Footsteps

Appendix C - Distribution of postal survey respondents

**Appendix D - Languages used for sharing information by postal survey respondents** 

Appendix E - Exercises examining design preferences among members of farmer groups

**Appendix F - Sample pages used in design and layout exercises** 

Appendix G - Map of Uganda, showing districts and areas visited

Appendix H - Map of Ghana, showing regions and areas visited

Appendix I - RPAs and GDOs visited in Uganda and Ghana

Appendix J - List of organisations contacted that share agricultural information in Uganda

Appendix K - List of organisations contacted that share agricultural information in Ghana

Appendix L - Samples of newsletters and locally generated materials